

Daniyal Khan

Phone: 917-826-6465 E-mail: khand365@newschool.edu Website: www.daniyalkhan.net

Education

- Current *The New School for Social Research (NSSR), New York, NY, USA*
PhD (in progress) in Economics
- 2015 *The New School for Social Research (NSSR), New York, NY, USA*
Master of Science (MS) in Economics
MS exam (equivalent to PhD qualifying exam) written in advanced macroeconomics – passed with honors (high pass)
- 2012 *Lahore University of Management Sciences (LUMS), Lahore, Pakistan*
Bachelor of Science (BSc.) (Honors) in Economics & Mathematics, and Social Sciences (double major)
Title of senior (research) project: “Heilbroner and Weber: Economics as a Science, Economics as a Vocation”
- 2007 *Beaconhouse School System, Defence Campus, Lahore*
Advanced and Ordinary Level, General Certificate of Education, University of Cambridge International Examinations

Academic Awards and Honors

- 2017 – Current The New School for Social Research Prize Fellowship for Doctoral Studies
- 2013 – 2015 Fulbright Master’s Scholarship (*residency requirement fulfilled*)
- 2013 – 2015 The New School for Social Research Provost’s Scholarship
- Spring 2011 Lahore University of Management Sciences Dean’s Honor List
- Fall 2011 Lahore University of Management Sciences Dean’s Honor List

Teaching Experience

- 2015 – 2017 *Department of Economics, Seeta Majeed School of Liberal Arts and Social Sciences (SLASS), Beaconhouse National University (BNU), Lahore, Pakistan*

Lecturer – responsible for designing syllabi of undergraduate courses (see below for full list), developing course material (quizzes, assignments, exams etc.), delivering lectures, and holding office hours.

Introduction to Economics (Fall 2015)
Fundamentals of Microeconomics (Fall 2016)
Mathematics for Social Sciences (Fall 2015)
Studying Capitalism (Spring 2017)
History of Economic Thought (Spring 2016)
Research Methods (Fall 2016)
Development Economics (Spring 2017)
Development Economics 1 (Fall 2015, Fall 2016)
Development Economics 2 (Spring 2016, Spring 2017)
Undergraduate research project supervision (Spring 2016)

Research Experience

May – August 2012 *Department of Economics, Mushtaq Ahmad Gurmani School of Humanities and Social Science, LUMS, Lahore*
Research Associate – (1) Developed ideas and sample content for focus boxes for Prof. Khalid Mir’s planned book on ethics and economics, (2) researched and compiled information on book publishers, and (3) reviewed a research paper by Prof. Mir on “Ethics, Economics and the Environment” and provided detailed notes and feedback on both form and content of the paper.

Articles

2016 “On the Possibility of an Enlarged Self-Definition of Economics.” Working Paper 11/2016, Department of Economics, The New School for Social Research. Accessed December 14, 2016. <https://ideas.repec.org/p/new/wpaper/1611.html>.

2016 “Reading the *General Theory* as Economic Sociology: A broader interpretation of an economics classic.” Working Paper 05/2016, Department of Economics, The New School for Social Research. Accessed December 14, 2016. <https://ideas.repec.org/p/new/wpaper/1605.html>.

2015 “On Joan Robinson’s Abandonment of Exploitation.” Working Paper 15/2015, Department of Economics, The New School for Social Research. Accessed July 31, 2015. <https://ideas.repec.org/p/new/wpaper/1515.html>.

- 2014 “Economics as a Science, Economics as a Vocation: A Weberian Examination of Robert Heilbroner’s Philosophy of Economics.” *Economic Thought* 3, no. 1 (March): 56-69. Accessed December 14, 2016. <http://www.worldeconomicsassociation.org/files/journals/economicthought/WEA-ET-3-1-Khan.pdf>.

Presentations

- 2018 “A Twin Endogeneities Hypothesis to Explain the Development of Central Banking.” Presented at The New School – University of Massachusetts Amherst Economics Graduate Student Workshop, University of Massachusetts, Amherst, October 20-21.
- 2016 “Reading the *General Theory* as Economic Sociology: A broader interpretation of an economics class.” Presented at international conference on The Relevance of Keynes to the Contemporary World: Eighty Years Since the General Theory, Fondazione Luigi Einaudi, Torino, October 13-15.
- 2013 “Economics as a Science, Economics as a Vocation: A Weberian Examination of Robert Heilbroner’s Philosophy of Economics.” Presented at The New School – University of Massachusetts Amherst Economics Graduate Student Workshop, The New School for Social Research, New York, November 9-10.
- 2011 “Organization of Crafts Production in Europe and South Asia: Common ground in pre-industrial cases.” Presented at the 6th Annual Humanities and Social Sciences Conference (Global Transformations and local mobility: Rebuilding Pakistan after crises), Lahore University of Management Sciences, Lahore, March 25-27.

Academic Service

Department of Economics, The New School for Social Research

Member of External Review Committee, Economics Student Union (ESU), Fall 2017 – Spring 2018. Discussant for department seminar by Robert Skidelsky on “Can Sociology Help Economics?” (September 26, 2017). Served as an elected representative of the Economics Student Union (ESU) during 2014; responsibilities included but were not limited to moderating ESU meetings and representing the ESU at department meetings.

Department of Economics, Seeta Majeed School of Liberal Arts and Social Sciences (SLASS), Beaconhouse National University (BNU), Lahore, Pakistan

Worked on curriculum development, revision of departmental procedures and policies, interviewing aspiring students during admissions, assisting in faculty search (interviewing

potential candidates and serving in the evaluation committee); served as acting head of department (November 2016 to January 2017).

Homo Oeconomicus (Journal of Behavioral and Institutional Economics)
Referee

Public Engagement and Volunteer Activities

EducationUSA's U.S. Alumni Fair (Avari Hotel, Lahore, November 18, 2016)

Volunteered to (unofficially) represent The New School in my capacity as alum to speak to students interested in studying in the US about the programs offered at The New School and my own experience of studying there.

EducationUSA's Graduate Camp (Fulbright Center, Lahore, April 29-30, 2016)

Volunteered to read and review multiple statements of purpose for students interested in applying for admissions to graduate programs. Also gave a related presentation ("Drafting a Winning Statement of Purpose") on the first day of the camp.

"On Perilous Ground: An Introduction to Capitalism and Crisis" (The Last Word, Lahore, November 9-30, 2015)

Developed and taught a short course (a series of four two-hour lectures) with the goal of introducing a critical view on the functioning of capitalist economies to a wider public.

"Deconstructing Conventional Economics" (Hosted by Democratic Students' Alliance at Books n Beans, Lahore, December 12, 2015)

Public talk on an introduction to heterodox approaches to economics.

United Nations Academic Impact (UNAI) – LUMS Hub

Volunteered in October 2011 to teach two workshops on English writing and to organize an essay writing competition at Government Pilot Girls High School (Wahdat Colony, Lahore).

Public Scholarship

- | | |
|------|--|
| 2012 | "Identity and Diversity: Individual and Collective Selves." <i>Literaty Pakistan</i> 2, October. |
| 2012 | " Academia: Reflections of an Undergraduate Student in Pakistan. " <i>Deliberately Considered</i> , June 12. |
| 2012 | " Basant as a cultural commons. " <i>Literaty Pakistan</i> , June 6. |
| 2012 | " Masters and Servants in the U.S. and Pakistan: Insights and Missed Opportunities. " <i>Deliberately Considered</i> , March 28. |

- 2011 “Reforming economics.” *Cutting Edge* 7, no. 5, September 22-28.
- 2011 “Of ulema and armchair muftis.” *Cutting Edge* 7, no. 4, September 15-21.
- 2010 “Towards a better tourism policy.” *Daily Times*, June 15.
- 2010 “What we owe to our Shazias.” *The News*, February 2.

Skills and Training

- Software skills Working knowledge of R, EViews, Stata and Microsoft Office Suite (Word, Excel, PowerPoint)
- Languages English (fluent); Urdu (first language, fluent)

Additional Training

- August 6 – 7, 2016 Attended a 12-hour assessment and feedback workshop conducted by *Teach (Educational HRD)*